

**Neath Port Talbot Fostering Service  
 Inspection Report Action Plan  
 Date of Publication- 7<sup>th</sup> March 2016**

**Compliance notices**

**No areas of non compliance within the Fostering Services (Wales) Regulations 2003**

**Good Practice Recommendations**

| Ref. No. | Recommendation  | Source                          | Actions to be Taken  | By Whom                                | Action Taken / Progress Update   | Timescale                                 |
|----------|---|---------------------------------|--|--|--|---|
| 1        | Mechanisms (and where necessary additional support) to be put into place to enable more children to effectively out their views across within their LAC reviews and within the annual foster carer review process | CSSIW Fostering Inspection 2016 | Current consultation documents to be reviewed.<br><br>Outcome Focused measures to be implemented across the service. | Practice Improvement Group<br><br>CYPS | Reports/consultation documents presented to Practice Improvement Group. Reports to be reviewed to take into account the views of the IRO service.<br><br>Fostering Service to be trained in outcome focused measures<br><br>Care and support plans to be reviewed to include outcome focussed measures and the wishes of the young person.<br><br>Development of the children's website to incorporate mechanisms of seeking the views of young people | May 2016<br><br>July 2016<br><br>May 2016 |

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|---|--|---------------------------------|--|--|---|--|
| 2 | Further work is required to ensure that all foster carers access appropriate and regular training to enhance their professional development and enable them to better meet the needs of children becoming looked after | CSSIW Fostering Inspection 2016 | <p>Annual review of the foster carers training programme</p> <p>Learning and development plans to be implemented for all new applicants and for existing carers</p> <p>Review of carers supervision and annual review forms to include an emphasis on training and development</p> | <p>JG/KG/ED</p> <p>Fostering SW's</p> <p>JG/KG/ED and fostering SW's</p> | <p>Annual</p> <p>Plans to be implemented for all carers and reviewed on an annual basis</p> <p>Revised preforms to be developed and implemented</p> | <p>March 2016 and ongoing</p> <p>October 2016 and ongoing</p> <p>Sept 2016</p> |
| 3 | Disclosure and Barring Service (DBS) renewal checks should be consistently completed within timescales   | CSSIW Fostering Inspection 2016 | Ensure routine compliance with reminder screen actions. Reminders to be discussed routinely in supervision.  | KG/JG/ED   | <p>Reminder screens in place</p> <p>Supervision Audits included as part of QA Framework and audit timetable</p>                                     | <p>Complete</p> <p>May 2016</p>  |

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| 4 | Foster carers to be provided with further information about the Independent advocacy service and how this can be accessed  | CSSIW Fostering Inspection 2016 | Advocacy service to be invited CSSIW Fostering Inspection 2016ted to meet with fostering service staff and carers | KG/JG              | <p>Information about advocacy is provided within the Children’s Guide to fostering</p> <p>IRO service makes enquires about the use of advocacy at every young person’s LAC review ad IRO service record the use of advocacy</p> <p>Commissioning team monitor the uptake of the advocacy service.</p>  | In place/on going |
| 5 | Where it is recognised that children in placement have specific cultural needs, foster carers and social workers would benefit from additional information being provided to ensure that they can effectively support them | CSSIW Fostering Inspection 2016 | Culturally needs to be routinely considered in matching and discussed in placement meetings and reviews           | KG/JG/ IRO service | <p>Matching documents are in place and include reference to cultural needs and any additional support that is required</p> <p>Placement meetings are routinely held and should include reference to cultural needs</p> <p>The service benefits from a named training officer for foster carers and staff who is responsible to providing information/training/research as and when required.</p> | ongoing           |